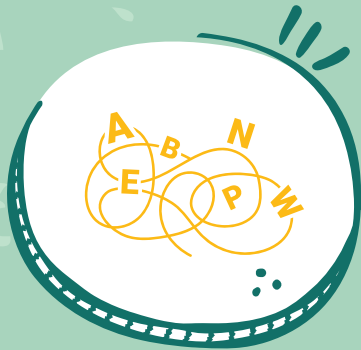




Omitting diacritical marks



Incorrect reading technique e.g. double or silent reading



Problems in understanding and interpreting the text read



Omitting or adding letters, syllables, guessing word endings



DYSLEXIA



Slow, laborious reading with fewer mistakes or, conversely, fast reading with more mistakes



Substitutions of similar letters: b-d-p; m-n; a-e, etc.

The above behaviors/symptoms are indicative and not necessarily all of them need to be present. Please, if you notice any strong elements from the behaviors/symptoms, consult a special/inclusive educator.

