



Every student **like** the teacher.

Difficulties in acquiring grammatical rules and applying grammatical phenomena

Every day. **Everyday?**

Problems with word boundaries in writing

play**n**ground  
plyground

Adding, omitting, skipping letters or syllables

à ê ü  
ó ñ ē

Incorrect placement of accents

## DYSORTHOGRAPHY

two children  
were on their way  
to shcool

Difficulties in distinguishing the syllables dy/di, ty/ti, ny/ni / Difficulties in consistently following lines of text

two children  
were on their  
way to shcool

Difficulties in distinguishing between short and long vowels / Difficulties in respecting line spacing or margins

The above behaviors/symptoms are indicative and not necessarily all of them need to be present. Please, if you notice any strong elements from the behaviors/symptoms, consult a special/inclusive educator.

