



Developmental Language Disorder (1)

Developmental language disorder is characterized by impaired speech development that is not a symptom of another diagnosis. It manifests in children whose speech development is uneven relative to their chronological age and intellectual level, despite having appropriate conditions for speech development. This is a neurodevelopmental disorder that begins to show at an early age, marked by deficits in speech comprehension or production, along with other related difficulties.

IMPAIRED SPEECH COMPREHENSION, SPEECH PRODUCTION, OR BOTH AT THE SAME TIME

- Use visual aids (pictures, charts, maps, etc.).
- Give only simple instructions – one sentence = one command. Always check if the student understood.
- Choose only short texts for learning poems. Ensure the child understands the words in the poem.
- Highlight key words and supplement them with pictures.
- Be patient, give the student plenty of time to understand and complete the instruction.

SOCIAL-EMOTIONAL PROBLEMS

- Include cooperative activities in teaching. Place the student in a group with tolerant classmates.
- When addressing inappropriate behaviour not only say what not to do, but also teach what to do differently next time.
- Allow the student to relax outside the classroom or in a relaxation zone within the classroom during outbursts or when feeling overwhelmed.

DIFFICULTY WITH FLUENT NARRATION AND FORMULATION OF IDEAS IN SPEECH AND WRITTEN TEXT

- Ensure the student has enough time to express themselves.
- Tolerate specific mistakes arising from impaired auditory perception (accents, punctuation, etc.).
- Allow the student to work with a picture dictionary or other visual aids. Help them find the right words.
- Let the student write essays with a prepared outline and guiding questions.



Developmental Language Disorder (2)

DIFFICULTIES WITH SENTENCE STRUCTURE AND GRAMMATICAL CATEGORIES

- Teach the student to work with grammatical charts and allow their use during lessons.
- Focus on one grammatical phenomenon at a time.
- Encourage the student to use simple sentences rather than complex ones.

DISTURBED SPATIO-TEMPORAL ORIENTATION

- Use timelines, daily schedules, and graphical representations of events.
- Always supplement instructions regarding direction or work in space (e.g., sign in the top right corner) with a clear demonstration.
- Tolerate difficulties in understanding analogue clocks; ideally, provide digital clocks in the classroom as well.

WEAKENING OF GROSS AND FINE MOTOR SKILLS

- Encourage the student in physical activities, practicing tasks that require following multiple instructions in sequence (e.g., hop to the ball, pick it up, and hit the target).
- In art classes, focus on creativity and effort rather than precision. Assist with challenging tasks (e.g., cutting) or provide pre-made templates.
- Allow the student to write in print, without grading the neatness of the text.
- Shorten written tasks so the student has a chance to complete them on time.



Developmental Language Disorder (3)

SPEECH

Expression of ideas

Correct wording of sentences

Expression of feeling

Slow to respond

UNDERSTANDING

Seems not listening

Understanding the text

Understanding the instruction

Understanding of abstract concepts

SOCIAL SKILLS

Social awkwardness

Difficulty making friends

Nudging or aggression

Ridicule from other children

MOTOR SKILLS

Clumsiness

Illegible writing

Slow reactions or on the contrary impetuosity



Annex for Developmental Language Disorder

ANNEXES / ADDITIONAL MATERIALS

- <https://speechandlanguage.org.uk/>
- <https://www.dldandme.co.uk/teacher>

BIBLIOGRAPHY

- **America X. Gonzalez , Lois Jean Brady , et al.** *Speech in Action: Interactive Activities Combining Speech Language Pathology and Adaptive Physical Education*, 2011
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- **James Law, Cristina McKean, Carol-Anne Murphy, Elin Thordardottir.** *Managing Children with Developmental Language Disorder Theory and Practice Across Europe and Beyond*. Routledge, 2019
- **Kate Kempton.** *Supporting Children with DLD: A Picture Book and User Guide to Learn About Developmental Language Disorder*. Routledge, 2022

WANT TO KNOW MORE SECTION

- <https://www.youtube.com/watch?v=3Nrxo66KtdA>