

Focus Area: Developmental Language Disorder

Name of the Activity: “Words Superior”

Target: To practice superordinate and subordinate words with visual support. To consolidate the understanding of the meaning of words.

Duration: 10-15 minutes

Organizational Form of the Activity: individual

Target Age Group: 7-8 years

Tools: worksheet, pen

Instructions: Read the words on the line and cross out the ones that don't belong among the others. Determine the superior word for the remaining words.

Tip for Teacher: You can also give the children the opposite task, to say subordinate words to superior words. Use real objects around the child (e.g. school supplies, paints, body parts, electrical appliances).

ANNEX: Activity Sheet “Choose the item that doesn't fit and name the others”.



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EXAMPLE:

gloves



shirt



~~hen~~



hat



pants



CLOTHES

car



brain



bus



train



airplane



M ___ S OF
T _ _ _ _ _ T

chair



wardrobe



table



bat



bed



F _ _ _ _ _ E

tree



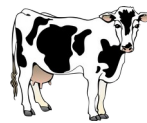
dog



cat



cow



rabbit



D _ _ _ _ _ C
A _ _ _ _ _ S

apple



banana



lemon



pear



pencil



F _ _ _ _ S



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carrot



broccoli



cucumber



cherry



pepper



V _ _ _ _ _ S

violin



ship



guitar



flute



drum



M _ _ _ _ L

I _ _ _ _ _ S



Focus Area: Developmental Language Disorder

Name of the Activity: “Creating a story”

Target: Support vocabulary development and sentence formation. Learn to create meaningful stories. Practice to change simple sentences into complex ones.

Duration: 10-15 minutes

Organizational Form of the Activity: Individual

Target Age Group: 6-9 years

Tools: Worksheet

Instructions: Look at the pictures. Try to create a short story based on the pictures. (You can use all the pictures or just choose some).

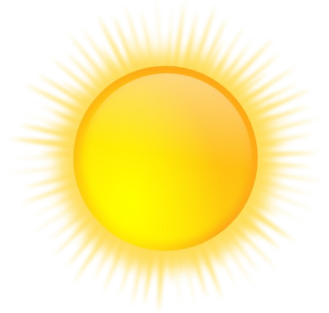
Tip for Teacher: Write down or record the story. You can come back to it later and try to develop it more. You can try to create more different stories based on the pictures. You can also use this activity in a group. Students will take turns creating the story. Each student will add one sentence. The goal is to create a meaningful or entertaining story.



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ANNEX: Examples of pictures for creating a story.



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