



Students with senses impairments: Hearing Impairment

People with hearing impairments may experience difficulties in processing auditory information, particularly in environments with background noise or when relying solely on verbal instructions. Simple modifications and inclusive practices help improve communication and understanding.

CAN'T FOLLOW AUDITORY INSTRUCTIONS

- Use Visual Aids: Support verbal instructions with written or visual aids such as slides, handouts, or diagrams.
- Speak Clearly: Ensure clear, normal pacing and avoid covering your mouth while speaking to facilitate lip-reading.
- Face the Audience When Speaking: Make sure your face is visible, allowing for lip-reading or facial cues.

HAS DIFFICULTY HEARING IN NOISY ENVIRONMENTS

- Ensure Good Acoustics: Minimize background noise by managing the environment and, if necessary, using assistive listening devices like microphones or hearing loops.
- Use Non-Verbal Signals: Incorporate gestures or visual cues to reinforce verbal communication.
- Provide Written Summaries: Offer written notes or summaries to accompany any spoken instructions.

NEEDS MORE TIME TO PROCESS AUDITORY INFORMATION

- Check for Understanding: Regularly confirm if the information has been understood, especially after giving verbal instructions.
- Repeat Key Information: Ensure that important details are repeated or summarized visually, ensuring full comprehension.



Annex for Hearing Impairment

ANNEXES / ADDITIONAL MATERIALS

National Deaf Center on Postsecondary Outcomes. (2021). Supporting Deaf Students in the Classroom: A Guide for Educators.
<https://www.nationaldeafcenter.org>

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WANT TO KNOW MORE SECTION

<https://www2.ed.gov>